

Year 5 - Writing

I can spell 60 words correctly from the Year 5/6 list

I can use a thesaurus.

I can use the first 3 letters of a word to check the spelling in a dictionary.

I can use a dictionary to check the spelling and meaning of a word.

I can spell different homophones correctly.

I can spell some words with silent letters.

I can understand the guidelines for adding prefixes and suffixes.

I can use my knowledge of word structure to help with spelling.

Transcription
Spelling

I can proof read spelling and punctuation.

I can assess my own writing and that of others to the success criteria

I can choose a writing implement best suited to a task.

I can write legibly, fluently and with speed.

Handwriting

I can use a variety of sentence types in my writing (compound and complex).

I can use the correct verb with nouns, including singular and plural.

I can choose some words for effect.

I can develop atmosphere in narratives

I can use the correct tense throughout my writing

In narrative, I use dialogue to convey character and advance the action.

I can use further organisational devices to structure text.

My writing has cohesion within and between paragraphs.

I can use the features appropriate to the text type.

I can describe settings and characters.

I can plan my writing using notes

I can copy a writing model to help me write my own.

Composition

I can use modal verbs or adverbs to show degrees of possibility.

I can use tense choices to link ideas across paragraphs e.g. he *had* seen her.

I can use adverbials of time, place and number to link ideas across paragraphs e.g. later, nearby.

I can add commas to a sentence to make the meaning clear.

I can use dashes in pairs correctly.

I can use brackets correctly.

I can use adverbials to link ideas within a paragraph e.g. then, after, that.

I can make a sentence using a relative clause.

I can change nouns and adjectives to verbs by adding a suffix.

Vocabulary, grammar & punctuation