

Expected = 20 out of 26

Year 3 Reading Expectations

Use a glossary effectively

Scan texts to locate key words and information quickly

Discuss words and phrases that capture the reader's attention

Follow punctuation when reading aloud

Use suffixes to understand meanings

Read exception words

Apply strategies previously learnt to understand the meanings of new words

Apply their growing knowledge of root words to support growing vocabulary

Word Reading

Participate in discussion about what is being read to them, taking turns and listening to others

Listen to and read stories including whole novels

Experience high quality authors including those they would not choose themselves

Make and respond to contributions in a variety of group situations

Read for pleasure and exercise choice

Read aloud playscripts

Retell stories orally

Develop positive attitudes to reading and understanding of what they have read

Attitude and Participation

Identify key words in texts and use strategies to work out unknown words

Navigate texts in print

Ask and answer questions based on the text

Identify different genres of books

Listen to and understand what they read independently

Comprehension

Retrieve and record information from non-fiction

Evaluate how information is organised in no-fiction text eg. text boxes, sub-headings, bullet points

Make predictions based on details stated

Recognise some different forms of poetry

Read books that are structured in different ways