

Expected = 20 out of 26

Year 5—Reading Expectations

Use dictionaries to check the meaning of words.

Read a variety of books from a range of authors for pleasure.

Apply information retrieval skills across the curriculum.

Experience and comment on whole novels.

Learn a wide range of poetry off by heart and read aloud with intonation, tone and volume so that meaning is clear.

Discuss understanding of what they have read including formal presentations.

Participate in discussions about books and challenge views courteously.

Recommend books that they have read and give reasons for their choices

Participate in debates and recognize people are entitled to different opinions.

Read books that are structured in different ways and read for a range of purposes.

Attitudes

Reading for pleasure and participation

Understand technical terms e.g. simile, metaphor.

Can identify different genres and retell orally.

Compare character, setting and theme.

Discuss their understanding and explore the meaning of words in context.

Retrieve, record and present information from non-fiction.

Ask literal and questions related to inference and deduction. Including characters' feelings, thoughts, motives and justifying

Check the book makes sense to them.

Make comparisons within and across other books.

Distinguish between fact and opinion.

Predict what might happen from stated and implied meanings.

Identify themes and conventions in and across a range of writing.

Discuss a wide range of fiction, poetry, plays and non-fiction.

Work out any unfamiliar words.

Work out unfamiliar words by focusing on the letters in the word.

Automatically self correct when reading.

Apply growing knowledge of root words to work out and understand the meaning of words.

Word Reading

Comprehension