

Mathematics Programme of Study - Year 1

I can use the language of: equal to, more than, less than (fewer), most and least.				I can compare, describe and solve practical problems for time.			
I can count in multiples of 2.	I can solve missing number problems.			I can draw the hands on a clock face to show an hour and half past the hour.			I can partition small numbers e.g. $8+3 = 8+2+1$
I can count in multiples of 10.	I can solve one step subtraction problems, using objects and pictures.			I can tell the time to the hour and half past the hour.			I can partition numbers into tens and ones.
I can count in multiples of 5.	I can solve one step addition problems using objects and pictures.			I can sequence events in chronological order using words like before, after, yesterday, tomorrow, afternoon and evening.			I can subtract a single digit number from 10 or a multiple of 10.
I can read and write numbers from one to twenty in numerals and words.	I can solve one step addition problems using objects and pictures.	I can show multiplication using arrays.	I can solve simple half and quarter problems in different contexts.		I can recognise and name 2-D shapes in everyday objects.		I can add a single digit number to 10 or a multiple of 10.
I can identify and represent numbers using objects and pictorial representations including a number line.	I can subtract one digit and two digit numbers to 20, including zero.	I can share and group small amounts.	I can find and name quarter of a quantity.	I know and can use words such as days, weeks, months and years.	I can recognise and name 3-D shapes in everyday objects.		I can subtract a pair of single digit numbers.
I can find one more or one less than a given number.	I can add one digit and two digit numbers to 20, including zero.	I can double single digit numbers.	I can find and name quarter of a shape.	I can recognise and know the value of coins and notes.	I can recognise and name 2-D and 3-D shapes in different orientations and sizes.		I can add a pair of single digit numbers.
I can find one more or one less than a given number.	I can represent and use subtraction facts within 20.	I can complete simple number patterns.	I can find and name quarter of an object.	I can measure and begin to record length, height, mass, weight, capacity, volume and time.	I can describe position, direction and movement including whole, half, quarter and three-quarter turns.		I know doubles of numbers up to at least 10.
I can count, read and write numbers to 100 in numerals.	I can represent and use number bonds within 20.	I can solve one-step multiplication problems using objects, pictures and arrays.	I can find and name half of a quantity.				I know all number bonds to 10.
I can count to and across 100, forwards and backwards, from any given number,	I can read, write and understand calculations with +, - and = signs.	I can solve one-step division problems using objects, pictures and arrays.	I can find and name half of a shape.	I can compare, describe and solve practical problems for length, height, mass, weight, capacity, volume and time.	I can recognise and name 3-D shapes.	I can sort objects by identifying and classifying.	I can re-order numbers when adding.
			I can find and name half of an object.		I can recognise and name 2-D shapes.	I can gather and record data to help in answering questions.	I know odd and even numbers to 20.
Number and Place Value	Addition and Subtraction	Multiplication and Division	Fractions	Measurement	Geometry	Statistics	Mental strategies