

Spring Term 2025



Year 4

Year 4 will be taught by Miss Kenny, supported by Mrs Houghton and Mrs Rush.



English

This term, our reading focus will be on two exciting books: 'Viking Boy' and 'Treason'. Our writing activities will be closely linked to these texts, giving the children opportunities to deepen their understanding of the stories and their characters. The children will take on creative and structured writing tasks, including writing a diary from a character's perspective, creating information texts, composing informal letters, and crafting a variety of narratives.

Alongside these activities, we will place a strong emphasis on developing sentence structure and understanding word classes to enhance the quality of their writing. Handwriting practice will continue to focus on neatness and fluency, helping children to write clearly and confidently.

Maths

This term, the children will tackle a variety of topics as part of our learning challenges in Maths. They will continue to develop their skills in extended written methods and quick mental calculation strategies. Our main focus will be on fractions and decimals, building on the foundational number work from the Autumn Term. The children will also learn how to calculate the perimeter of different shapes. Throughout the term, they will have plenty of opportunities to apply their learning to reasoning and problem-solving activities, helping them to think critically and deepen their understanding. We will place a strong emphasis on the quick recall of multiplication facts to prepare for the upcoming multiplication check. Regular practice at home and in school will help ensure they feel confident and ready.

Science

This term, we will be exploring two exciting topics in Science: States of Matter and Electricity. In our study of States of Matter, we will dive into the fascinating world of solids, liquids, and gases. The children will learn what makes each state of matter unique and how they are constructed. Through hands-on investigations and experiments, they will discover how some objects can change from one state to another. We will also explore whether these changes are reversible or irreversible. This topic will help children understand the science behind everyday materials and their transformations. We will also investigate circuits and create some of our own, using symbols.

RE

This term, the children will explore the concept of the Trinity and why it holds great significance for Christians. They will learn that the Trinity represents the

three aspects of God: God the Father (the Creator), God the Son (Jesus Christ), and God the Holy Spirit. The children will investigate how these three parts work together as one and why this belief is central to the Christian faith. We will also delve into the story of Pentecost and its importance for Christians. The children will discover how, after Jesus ascended to heaven, the Holy Spirit came to the disciples, giving them courage and the ability to spread Jesus' message.

History

This term, the children will dive into the fascinating world of the Tudors, one of the most famous periods in British history! They will learn about key Tudor monarchs, including Henry VIII and Elizabeth I, and explore how they shaped the country.

The children will discover what life was like during Tudor times, from the clothes people wore and the food they ate, to the homes they lived in. They will also find out about the differences between the lives of the rich and the poor.

We will explore important events, such as the creation of the Church of England and the Tudor explorations that led to exciting discoveries. By the end of the topic, the children will have a strong understanding of this remarkable period and its impact on modern Britain.

Geography

This term, the children will embark on a journey to learn all about rainforests. They will explore what makes rainforests unique, including the different layers of the forest, the incredible variety of plants and animals that live there, and the important role rainforests play in the health of our planet. They will also discover how people living in and around the rainforest depend on it for food, medicine, and shelter. We will discuss why it is so important to protect rainforests, looking at threats such as deforestation and climate change.

PSHE

In PSHE this term, Year 4 children will explore two important topics: Growing and Changing and Keeping Safe. In the Growing and Changing lessons, the children will learn about how their bodies and emotions change as they grow older. They will discuss how everyone develops at their own pace and that these changes are a normal part of growing up. In the Keeping Safe lessons, the children will learn how to identify risks and make safe choices in different situations, such as at home, school, and online. They will explore the importance of asking for help when they need it and knowing who they can turn to for support.

Music

Children will be learning about musical accompaniments and the different ways sounds are used to accompany a song. They will identify and perform rhythmic patterns and fit different patterns together. Children will listen to a selection of songs which have different purposes.

Art

In Art the children will be exploring pattern, whilst looking at ways to introduce colour and collage. They will be experimenting with tessellation and making templates to produce their own designs.

Design & Technology

In DT, the focus will be on electrical systems. The children will be making an electrical circuit for a torch fit for exploring the rainforest. This will expand on their science knowledge.

Computing

In Computing this term, children will focus on two exciting topics: Programming and Data and Information. In Programming, the children will learn how to create and manipulate shapes using repetition in coding. They will explore how repeating commands can make their code more efficient and discover how to use loops to create patterns and designs. In Data and Information, the children will learn how to collect, record, and analyse data using digital tools. Through hands-on activities, they will explore how data loggers can measure things like temperature, light or sound, and understand how this information is used in the real world.

PE

In PE, the emphasis will be on developing and executing skills needed for PE and physical activity; such as striking, throwing and catching. They will work to develop different elements of physical activity whilst still maintaining a fun and competitive element.

French

Children will develop vocabulary about food, where they can eat out and how to order food. This will then allow the children to create their own menu, using their new knowledge.



Helpful information:

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PE:

Week 1-

- Tuesday
- Friday

Week 2-

- Tuesday
- Wednesday

Please ensure that children have an outdoor PE kit (tracksuit and trainers). Earrings must be removed.

Homework:

Reading - We encourage daily reading at home, with a minimum of three times a week, including a mix of fiction and non-fiction books, beyond just the school reading scheme. Reading record books should be updated regularly, and children are asked to write a brief review for every other school book they complete. These habits will help strengthen their reading comprehension and enjoyment of literature. Reading books will be given out on Friday to be returned on the following Thursday.

Times Tables Rock Stars – Please ensure that children are practising their times tables on TTRS for at least 10 minutes daily, with a minimum of three days.

EDShed - Please ensure that children are practising their spellings on EDShed for at least 10 minutes daily, with a minimum of three games played.