

Spring Term 2025

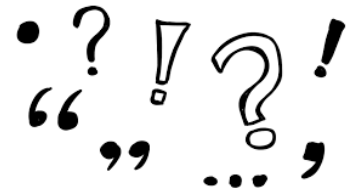


Year 3

Year 3 will be taught by Miss Wright, supported by Miss Rothwell and Miss Bevan (am)

English

The children will continue to develop their knowledge of word types: adjectives, adverbs, prepositions and conjunctions, and apply these correctly in their writing whilst using a variety of sentence structures (simple, compound and complex) in all their writing. They will also learn to apply the use of commas after or before phrases and clauses. They will be expected to use the correct punctuation in writing in all areas of the curriculum. There will be a focus on explanation texts, information texts and narrative writing. In Reading, comprehension skills will be developed to enable children to answer deductive questions using clues from the text, we will develop note-taking skills and scanning of texts for relevant information.



Maths

Throughout the term, the children will continue to build and apply their mental maths skills. They will focus on quick recall of times tables, particularly the 3, 4, and 8 times tables, and their related division facts. They will also work on number bonds, and practise finding halves and doubles up to 100 and beyond. Quick recall of these facts is encouraged, in order to strengthen their knowledge and enable them to use facts within problems. Pupils will learn strategies to help them work out multiplication and division problems. They will also explore how to measure length and perimeter, developing their understanding of measurement units and how to calculate the size of objects. The children will also learn about fractions and equivalent fractions, helping them understand how parts of a whole relate to one another. Finally, they will practise measuring mass and capacity.

Science

In the first half term, children will learn about forces and magnets as part of their Science lessons. They will explore the idea that a force is a push or a pull, and investigate how different forces can make objects move, slow down, or stop. For example, they will look at how objects move on different surfaces, such as smooth or rough ones, and learn how friction can affect movement. The second half of the term children will learn about light and shadows as part of their Science lessons. They will know that light is essential for us to see things and that it travels in straight lines. They will explore different sources of light, such as the sun, lamps, and torches, and learn the difference between natural and artificial light.

RE

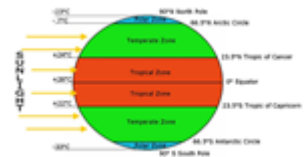
In RE, we will be exploring the beliefs and practices of Muslims and learning about the key ideas of Islam. We will discover what Muslims believe about Allah, and how Muslims practise their faith through prayer, fasting, charity, and pilgrimage.



In term two, we will be focusing on Easter and its importance to Christians. We will explore the story of Jesus' death and resurrection, understanding the events of Good Friday and Easter Sunday. We will discuss why Christians believe Jesus' sacrifice changed the world by offering forgiveness and hope for new life.

Geography

Initially, we will be continuing our geography topic: Climate Zones. Through this topic, children will learn how to identify lines of latitude and locate climate zones. They will also learn to compare different climates and weather patterns through investigations.



In the second half of the term, children will be learning about North America. They will begin by locating North America on a world map, and developing their understanding of its position in relation to other continents and oceans. A key focus will be on New York, where children will explore famous landmarks, and compare New York to their own local area, identifying similarities and differences in geography, culture, and daily life.

PSHE

This term, our studies will focus on 'Growing and Changing.' Children will explore building positive relationships, respecting personal space, and understanding the difference between secrets and surprises. We will revisit the NSPCC's **P.A.N.T.S** program, learn basic first aid, and discuss how our bodies change as we grow, helping children develop confidence and awareness.

Music

Children will be learning about musical accompaniments and the different ways sounds are used to accompany a song. They will identify and perform rhythmic patterns and fit different patterns together. Children will listen to a selection of songs which have different purposes.

Art

The children will use a variety of materials, including cloth, thread, and paint, to create a final piece of art inspired by a landscape in North America.

Design & Technology

In Spring Term 2, the children will be delving into the topic of structures. They will explore different types of structures, investigating how they are designed and built to be strong, sturdy, and fit for purpose. Through hands-on activities, they will learn about key concepts such as stability, reinforcement and joining techniques. As a practical application of their learning, the children will design and make their very own keepsake box.

Computing

In Spring Term 1, the children will be learning the basics of programming by creating sequences in music using Scratch. They will explore how to use code to make sounds and rhythms, developing their understanding of sequences, patterns and loops.

In Spring Term 2, the focus will shift to Data and Information, where children will explore branching databases. They will learn how to organize and sort data into categories, using branching questions to classify objects or information logically.

PE

Swimming will continue on Tuesday afternoons until 28th January. Then Miss Wright will be teaching PE every Friday afternoon as well as the sports coach every other Wednesday morning.

French



In Spring Term 1, the children will be learning about different foods in French. They will practise ordering food and describing their favourite meals.

In Spring Term 2, the focus will shift to family and friends. Children will learn how to talk about their family members, describe relationships, and express their feelings in French. They will explore common phrases and vocabulary related to family life and friendships.

Helpful information:

PE Wednesday and Friday (week 1)

Wednesday and Friday (week 2)

Please ensure that children have both an outdoor PE kit (plain white t-shirt or polo, plain black tracksuit and trainers) and an indoor PE kit (black shorts, plain white t-shirt or polo and pumps) in school. **Earrings must be removed.** Long hair needs to be tied up.

Homework

Reading – 15 minutes daily (with an adult – discuss text, opinions & preferences; please complete one reading activity per week and ensure that an adult signs the Reading Record Book). Reading record and book to be in school every **Thursday**. If required, books will be changed each Friday.

Spelling shed – children should be playing a minimum of 3 spelling games a week.

TT Rockstar's – Children should be going on TTRS 3 times a week, for a minimum of 5 minutes each time. Please encourage children to practise their 3,4 and 8-times tables as this will really help them within our maths unit.

Homework will be checked on a Friday morning, if your child has read 5 times, completed 3 games on spelling shed and been on TTRS 3 times – they will earn a 15 minute reward break during Friday afternoon.

If sent, one piece of homework given to children on a Friday in their red Homewood books. Completed homework to be in school by the following **Thursday**.