

**Spring Term 2025**



**Year 1**

Year 1 will be taught by Miss Nolan, supported by Mrs Woodland.

## English

English lessons will continue to focus on a range of fiction and non-fiction texts as the children continue to develop their awareness of the differing features within each type of text. These texts will also support the children's writing as they create their own examples of each text, continuing to demonstrate their understanding of sentence formation by using capital letters and full stops correctly.



Our phonics sessions will continue with level 5 sounds, which will support the children as they continue to develop their reading abilities both in school and at home.



## Maths

In Maths, the children will consolidate their understanding of number, addition and subtraction as we begin to learn about different units of measure. These concepts will then be included in a range of word problems to enhance this learning. We will begin the term by focusing on numbers to 20 and will eventually explore numbers within 50. During this term, our mental maths will focus on adding and subtracting one-digit numbers. The children will also continue to use number bonds to 10 and 20 to support their written and mental maths.

## Science

The theme this half term is 'Everyday Materials'. We will be exploring, naming and answering questions about everyday materials so that the children become familiar with the names of materials and their properties. Children will explore and experiment with a wide variety of materials, using this to work scientifically to answer questions. We will then progress onto learning about seasonal changes that happen between Spring and Summer.

## RE

In RE, we will be looking at the life of Jesus and the 'Good News' Christians believe he brought us, the people that he met and the miracles that he performed. We will also learn about the events of Holy Week, Easter and Mothering Sunday.



## History

Our topic for this term is 'The history of travel and transport'. We will begin by exploring the history of transport and travel, whilst looking at key people and events throughout history. This will include the invention of the steam train, landing on the moon and the first flight. We will make comparisons between transport in the past and transport in the modern-day world.

## Geography

Our topic this term is 'Settlements and Our Local Area'. We will learn about rural and urban areas. We will go on a local area walk, looking at human and physical features. We will also develop our understanding of key geographical terms and symbols and will create our own maps of our school and surrounding area.

## PSHE



Our PSHE work will focus on being 'Heart Smart' and learning about each of the different principles behind that concept. We will also be looking at remaining positive during difficult times and how to look after our own wellbeing. We will learn about staying safe: who can help us, good and bad touches, online safety by not sharing pictures, and medicines.

## Music

Children will be exploring what is meant by pitch. They will develop accurate pitching through listening and singing. They will respond to changes in pitch and learn that percussion instruments produce different pitches.

## Art

Our art topic this term will explore the use of colour, whilst focusing on different types of printing to create a final piece.

## Design & Technology

In DT we will be exploring the use of sliders and levers in the everyday world and investigating simple forms of these to produce Easter cards.

## Computing

In Computing this half term we will explore programming a moving robot. We will then learn about Data and information and will particularly focus on grouping data.

## PE

PE this half term will focus on developing throwing and catching skills. After half term we will focus on striking. PE will also be taught by our Sports Coach on a Wednesday morning.



## **Helpful information:**

Reading books – collected in on Thursday and sent home on Friday (please sign the reading record every time your child reads).

PE Week A – Wednesday and Thursday  
Week B – Thursday.

Spelling Check – Every Monday unless stated otherwise.



## **Homework:**

Reading – please endeavour to listen to your child read every day and make sure that an adult signs their reading record. Continue to practise Level 3 and Level 5 phonics sounds.

Spellings – short practice every day.

Please remember that in order to gain an extra playtime on Friday afternoon children need to have read their reading book 3 times and played on Ed Shed at least 3 times per week.