

# Autumn Term 2024



## Reception

The Reception Class will be taught by Mrs Pepper, supported by Mrs O'Hanlon and Mrs Pedder.

## **Communication, Language and Literacy**

Children will learn to recognise, write and read words containing these sounds:

- Set 1 s, a, t, p
- Set 2 i, n, m, d
- Set 3 g, o, c, k
- Set 4 ck, e, u, r
- Set 5 h, b, f, ff, l, ll, ss
- Set 6 j, v, w, x
- Set 7 y, z, zz, qu



They will learn to write their name and develop their pencil grip. The scheme we use for phonics is Twinkl Phonics. We will be sending home reading books once we have assessed the childrens phonics knowledge as we match the reading books to the childrens phonics ability.

Children will develop their language, speaking and listening skills through play and taught sessions. They will also broaden their vocabulary and enjoy sharing fiction and non-fiction books as a class during story time and in provision. When your child brings home sounds and words to learn or a reading book to share, please ensure it is kept in their red book bag and that it is brought in to school every day. Please record every time you read with your child in the reading record. A member of staff will listen to your child read at least once a week during 1-1 sessions and group sessions.



## **Mathematical Development**

In Reception children will enjoy number rhymes and learn to recognise numbers to 5, then 10, then 20. They will also learn to count accurately by touch counting and write correctly formed

numbers up to 20. Children will learn to say one more and one less than any given number between 0 and 10. They will learn to order numbers up to 10 then 20. Children will begin to use quantities and objects to add and subtract two single digit numbers.

## **Topic**

Other areas of the Foundation Stage Curriculum will be taught through topic work. The topics for the first term will be 'Super Me', 'Autumn' and 'Terrific Tales'.



## **Structured Play**

This half term our indoor Role Play area is a home corner and our outdoor role-play area is a doctors' surgery. This will enable children to develop their imagination and investigation skills. Children learn through focussed activities led by an adult as well as by accessing continuous provision inside and outside the classroom. These activities include sand, water, construction, small world, creative, maths, reading and writing.



## **Expressive Arts and Design**

Children will sing songs, make music and dance. They will safely use and explore a variety of materials, experimenting with paint and other malleable materials.



## **Music**

Musical learning will focus on beat and tempo. Children will perform movements to a steady beat. They will perform actions, movements and sounds to a beat which sometimes stay the same and sometimes get faster. Children will explore different kinds of voice production (humming, whispering).

## **Physical Development**

PE follows a two week cycle. On week one the children will have a PE lesson on Wednesday afternoon with the sports coach. On week two the children will have a PE lesson on Friday afternoon with Mrs

Pepper. At this point in the school year the PE sessions with the class teacher will include reminding children how to dress and undress, this includes buttons, jumpers and cardigans. You can help by encouraging independence when dressing at home and teaching them how to fasten buttons. Doing buttons independently will really support your child's fine motor skills which will support early writing skills. Please could you ensure that your child has a PE kit that is suitable for outdoors and could you make sure your child's PE Kit is named including their pumps. Earrings must be removed for PE. Children will also be practising how to use scissors, again this supports fine motor development and it would be fantastic if you could also practise at home.

### **Personal, Social & Emotional Development**

Our aim this term is to help the children settle into school happily and confidently. Activities will help children get to know each other, school life, routines and rules. Children will explore the different areas of the classroom and learn to use the resources independently and to tidy up.

### **Religious Education**

Our focus this term will be 'Being special: where do we belong?' and 'Why is Christmas special to Christians?'. We will also look at the Festivals of Harvest.



### **Helpful Information**

Reading Books are changed once a week (bring every day, read with your child at least 3 times a week to earn dojo points and an extra break on a Friday afternoon – this will only apply when the children receive their reading book).

Children can bring a water bottle every day (NO JUICE).

Please ensure your child has a warm/waterproof coat with a hood.

Please, please, please make sure **all** items of uniform have your child's name in them. There are 30 children in the class all with the same clothes and it is very difficult for us to return clothes to the correct child when there are no names to help us. Thank you 😊