

Autumn term 2024



Year 5

Year 5 will be taught by Mrs D'Costa, supported by Mrs Jahangir and Mrs Pedder.

English

Our work in English will focus on narrative writing, recounts and report texts. We will also explore and write a range of poetry. There will be a strong emphasis on grammar, paragraphs, sentence structure and appropriate use of punctuation. Much of our comprehension, guided reading and writing work will focus around our Whole Class Texts: 'Explorer' by Katherine Rundell, and 'A Christmas Carol' by Charles Dickens.



Maths

The focus for this term will be to develop greater confidence and fluency in place value and number. We will also explore some wider areas of the curriculum, such as shape and measure, which will consolidate our understanding of number even further. We will apply all our learning to a range of problems and puzzles. We will also continue to develop our mental strategies and arithmetic alongside our written Maths.

Science

Our Science topics for this term are 'Forces' and 'Earth and Space'. We will learn about the forces acting on and around us and will carry out a range of investigations to explore these different forces. We will then explore the planets in our Solar system, including the concepts of orbit and rotation.

RE

We will begin by exploring how Christians live their lives, before investigating why Christians view Jesus as the Messiah.



History

In the second half term, our history topic will be focused on the Victorians. We will spend time comparing life in the present compared to the Victorian Era and reflecting on the similarities. We will also explore the popular food and clothing of the era. By the end of the unit, we will have researched about school life in the Victorian Era and be able to give our opinion about how children were treated.

Geography

In the first half term, the theme will be 'Mountains'. We will find out about the different features of mountains and the wildlife that lives there. We will study local mountains and research mountains around the world developing fieldwork and mapping skills.

PSHE

We will be focussing on relationships and building communication skills in the first half term. Our focus for Autumn 2 will be around valuing differences and developing tolerance and respect for others in our community.

Music

Children will be learning about cyclic patterns in music. They will transfer speech patterns onto drums and use the rhythms as a starting point for improvisation. Children will perform two African greetings as a call and response accompanied by body percussion.

Art

In the second half term, we will explore typography and how this is used to create maps, fonts and 3-D letters. Alongside this, we will explore different drawing skills and techniques which are used by the artist Louise Fili. Throughout our art topic, we will be developing our reflection skills to make sure we are constantly evaluating our work.

Design & Technology

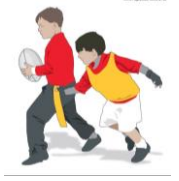
In the first half term, we will be focusing on structures in DT and how to make a sturdy, waterproof shelter. We will spend time researching the designer Gustav Eifel and evaluate his famous structures and decide what made them successful. By the end of the unit, we will have created a structure suitable for the Amazon Rainforest.

Computing

We will use ICT across the curriculum. We will learn about e-safety and what it means to be sceptical. We will also develop our video production skills by using different apps and editing our clips.

PE

Children will be taught PE by the PE coach every other Wednesday and this will cover Fun and Fitness in the first half term. Miss Bradley will teach PE on Monday and Friday, when the focus will be on football and rugby skills, including passing, kicking and dribbling. Early in the term, there will be three PE lessons per week because of visiting sports coaches; later this will drop to one per week to balance the curriculum.



French

We will focus on the topics of 'on Holiday' and 'eating out' as we develop simple conversations using a wider range of vocabulary.



Helpful information:

PE – full kit is needed on Monday and Friday (Week 1), Monday, Wednesday and Friday(Week 2) .

Please ensure that children have an outdoor PE kit (tracksuit and trainers) in school. Earrings must be removed.

Music lessons (guitar & woodwind) – Tuesday lunchtime

Homework:

- Reading – At least three times a week (including an activity when a book is finished)

Reading books given on a Friday and must be returned by the following Thursday.

- English/Maths – Given on a Friday and must be returned on the following Friday.
- Spelling Shed – At least three games per week.
- Other homework for topic will be set as appropriate