



St Michael's Primary School, Bamford – Key Stage 2 Writing Moderation



Working Towards Expected Standard			Working at Expected Standard			Working at Greater Depth within the expected standard		
T1	Pupil can use paragraphs to organise ideas.		W1	Pupil can create atmosphere, and integrating dialogue to convey character and advance the action.		A1	Pupil can manage shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures.	
T2	Pupil can describe settings and characters.		W2	Pupil can select vocabulary and grammatical structures that reflect the level of formality required mostly correctly.		A2	Pupil can select verb forms for meaning and effect.	
T3	Pupil can use some cohesive devices* within and across sentences and paragraphs.		W3	Pupil can use a range of cohesive devices*, including adverbials, within and across sentences and paragraphs.		A3	Pupil can use the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.	
T4	Pupil can use different verb forms mostly accurately.		W4	Pupil can use passive and modal verbs mostly appropriately.				
T5	Pupil can use co-ordinating and subordinating conjunctions.		W5	Pupil can use a wide range of clause structures, sometimes varying their position within the sentence.				
T6	Pupil can use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly.		W6	Pupil can use adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision.				
T7	Pupil can spell most words correctly, including common exception words* (years 3 and 4)		W7	Pupil can use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens.				
T8	Pupil can spell some words correctly, including common exception words* (years 5 and 6)		W8	Pupil can spell most words correctly, including common exception words* (years 5 and 6)				
T9	Pupil can produce legible joined handwriting.		W9	Pupil can maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.				
The agreed standard for this child is -			Working Towards Expected	Working At Expected		Working in Greater Depth		