

Expected = 33 out of 41

## Year 1 Reading Expectations

Recognise and use the different ways of pronouncing the different grapheme

Automatically recognise approx. 120 high frequency words

Develop fluency, accuracy and confidence by re reading books

Apply phonic knowledge for reading

Read words with contractions for example: I'm I'll We'll

Explain meaning to develop vocabulary and link to words already known

Read accurately by blending sounds in unfamiliar words

Respond speedily with correct sound to grapheme for the 44

Read common exception words

Split 2 and 3 syllable words into the separate syllables to support blending for reading

Read accurately by blending sounds in unfamiliar words

Read words containing: s, es, ing, ed, er, est

Develop fluency, accuracy and confidence by re reading books

Read aloud accurately books that are consistent with their developing phonic knowledge

Word Reading

Make personal reading choices and explain reasons for choices

Recite rhymes and poems by heart

Listen to what others say- acknowledging it by facial expressions and prompts

Re- tell familiar stories in a range of contexts

Participate in discussion about what is read to them

Use patterns and repetition to support oral story telling

Recognise and join in with language patterns and repetition

Listen to a range of texts beyond that at which they can listen independently including stories non fiction and poems

Take turns – understanding the conventions of turn taking e.g. not interrupting

Engage with the person talking

Use role play to learn more about characters and use appropriate language

Develop pleasure in reading motivation to read, vocabulary and understanding

Attitudes and participation

Demonstrate understanding of text by answering questions related to who, what, where, when, why, how

Identify and discuss characters in a story

Give opinions and support with reasons

Understand how written language is structured in order

Know the process for finding information in a book

Activate prior knowledge

Make basic inferences about what is being said and done

Understand both the books they can already read accurately and fluently and those they listen to

Comprehension

Explain clearly with understanding what is read to them

Identify and discuss the main events in the story

Have increased awareness of grammatical structures

Relate text to own experiences – talk about how this helps to understand the text

Discuss the title and how it relates to the events in the whole story

Checking that text makes sense while reading and self correct

Predict on basis of what has been read so far