



*A focus on the progression and enjoyment.*



## St Michael's C of E Primary School - Our Music Vision



### **Music Intent**

At St Michael's C of E Primary School, we want to create a **passion** for music in our children that will stay with them in their future lives. We want to ensure that music is an **inspiring** and **engaging** experience that enables every child to develop their **musical potential** and develops an **appreciation** of the **value of music** that is **deeply personal** to them. We want children to have a **curiosity** for the subject and a respect for the role that music may play in any person's life.

We endeavour to provide a variety of musical experiences through a curriculum which **develops learning, improves knowledge** and **promotes pupil well-being** through building up the **confidence** of all children. Music can impact the way that children feel, think and act; we want music to encourage the body and mind to work together, develop **motor skills** and allow **self-expression**.

As a result of our Music Curriculum we want our children to:

- Explore the **musical heritage, tradition** and **culture** of Rochdale and that locally.
- Develop a **love** and **appreciation** of music.
- Make judgements and express **personal preferences** about the quality and style of music.
- Listen to, review and evaluate music across a range of genres, styles and historical periods.
- Create and compose music both individually and **collaboratively**.
- Develop an ability to understand rhythm, structure and organisation.
- Be given opportunities to play a wide variety of instruments, both tuned and un-tuned.
- Read and write musical notation.
- Have knowledge of and use a range of musical vocabulary to discuss music and develop **descriptive language skills**.
- Sing in tune using voices to create different effects.
- Take part in performances with an awareness of audience.
- Display a **deep understanding** of our school **values** by listening to, interpreting and expressing themselves through music.

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As a Christian school our values are at the heart of everything we do. We want our children to show their understanding of those values through music and to use music as a tool to become **courageous advocates**, highlighting issues that are important to them. Music plays an important part in helping children feel part of a **community**. We want to ensure children understand the value and importance of music in the **wider community** and encourage them to use their **musical skills, knowledge** and **experience** to involve themselves and others in music.

### **Implementation**

The implementation of our intent is planned using the Charanga Music Scheme. Charanga is designed to ensure full coverage of the National Curriculum. It provides wide exposure to **musical styles** and **genres** from different times and places and promotes the exploration of the **language of music** through active listening, performing and composing activities.

Each unit follows a **sequence of learning**: listen and appraise, interrelated dimensions of music, singing, playing Instruments, improvisation, composition, perform and share. This approach ensures the children get a rich learning experience covering all aspects of music.

There is a clear **progression of skills and knowledge** to accompany each unit that sets out exactly how the children progress throughout the year and year on year.

**Knowledge organisers** provide a foundation for the learning for each topic and include - vocabulary, genre, style, instrumental parts for improvisation and composition, listening and appraising, musical dimensions.

In addition to the scheme, children are given the opportunity to learn to play **musical instruments** including Glockenspiels, Handbells, Recorders and Ukuleles.

Our Music curriculum reflects the **intent** of our whole school curriculum and all children are given the opportunity to use their musical knowledge and skills as a medium to express themselves during their **advocacy** projects in the final term.

### **Impact**

As a result of the music curriculum, children at St Michael's CE Primary School develop a **love of music** and increased understanding of the **impact** that music can have on their own and others' lives.

Children demonstrate **progression of knowledge and skills** which they continuously build on and embed.

Through music, children develop the fundamental competencies of confidence, curiosity, collaboration, communication, creativity, commitment and craftsmanship.

Children develop an understanding of **culture** and **history** in relation to themselves individually, their local music **heritage** and music from ethnicities from around the world.

We monitor the impact of our curriculum through **deep dives, pupil voice** exercises, **work scrutiny** and **teaching and learning observations**.

Music is assessed Target Tracker and this data is used to make judgements on children's progress and achievement.