

Autumn Term 2020



Year 1

Year 1 will be taught by Miss Brook and supported by Miss Bagshaw.

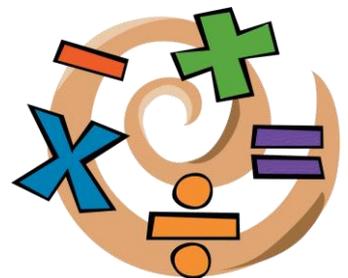
English

This term, our English work will focus around a range of fiction and non-fiction texts that are linked to our 'Toys' topic. We are learning to develop our sentence writing skills. This will help us to develop our skills in writing for a range of purposes, including stories, lists, instructions and our own poems. We will focus on writing: leaving spaces between words, using a capital letter for names of people and beginning to punctuate sentences correctly using a capital letter and full stop. Phonics Phase 4 will focus on reading and spelling high frequency words, learning to blend for reading and segmenting for spelling in longer words. Handwriting practice will concentrate on letter formation in the pre-cursive style, ensuring that letters sit on the line and are the correct size.

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Mathematics

Number and place value work will include counting forwards and backwards in 1s, 2s, 5s and 10s from a given number, ordering numbers, finding one more/one less than a given number and understanding tens and ones in 'teen' numbers. We will be using Numicon resources to support our understanding. We will also begin to explore addition and subtraction, using a range of representations to help us to visualise these concepts. Word problems will help us to develop our understanding and apply it to a range of real life contexts. Alongside our practical work, we will develop simple mental mathematics skills, such as number bonds to 10.



Computing

In Computing, we will begin to explore what the internet is, what it can be used for and how to stay safe when using it. We will learn how to correctly turn on and log on to a laptop, as well as exploring the keyboard and learning how to type.

Topic

Our topic for the first half term is 'Toys'. We will be looking at toys from the present and past. In the second half term we will develop our geography skills as we be exploring the question 'Why don't penguins need to fly?' This topic will also develop our history skills as we learn about famous Antarctic explorers through history and their respective expeditions.



Science

This term's science work will focus on materials and their varied properties. The children will apply their understanding of the properties of materials in their topic work as we investigate which material would make the best space suit and rocket for Tim Peake's expedition.



These investigations will develop the children's understanding of scientific enquiry through making predictions, carrying out a fair test and using results to make conclusions.

RE

In RE, we will begin by learning about how God created the Earth, told through the creation story. Then we will explore how Christians celebrate Harvest and learn about the Nativity story as we near the end of the term.



Music

The children will be learning about the elements of music through stories. They will create rhythm patterns using Kodaly rhythm names and explore performing these patterns with body percussion. Children will be learning about composers and will listen to, and move to classical pieces of music.

PE

The theme for this term is multiskills and circuit training. We will develop balance, co-ordination, accuracy, agility, movement, control and improve fitness. Please could you ensure that your child has a PE kit that is suitable for outdoors, including tracksuit and trainers. It is important that children **do not** wear earrings on PE days.

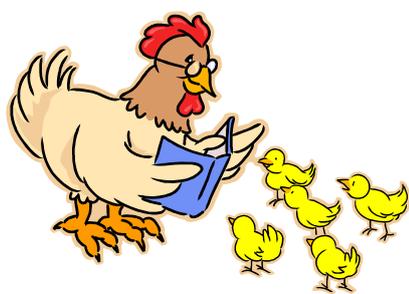
Helpful information:

Reading books – bring back either Monday or Tuesday. Tuesday at the latest.

Please sign your child's reading record when they have read at home and feel free to leave any comments about the reading (e.g. struggling with a particular sound).

PE – Tuesday & Thursday (Earrings must be removed).

Spelling test – Friday.



Homework (please note that this will not be given out every week)

Reading – Please listen to your child reading as much as you can, discuss and question what they have read and sign their reading record.

Spelling – Please help your child to practise their weekly spellings list every day (do not bring the log book back until Friday).

Homework – Homework will be sent home in Homework Books. Please return the completed homework by the due date.

Please encourage/remind your child to put their reading book, library book, homework book and any letters into the boxes in the classroom when they arrive in the morning.