

# Spring Term 2022



# Year 6

Year 6 is taught by Mr Helm and supported by Mrs Oldfield.

### English

We will be studying a variety of genres, such as myth writing, setting descriptions and non-chronological reports, and we will be linking our writing to History and Geography topics and our whole class novels. We will continue to develop our understanding of structures in writing and we will apply our grammar work to our independent writing. Comprehension lessons will continue to develop a range of skills and we will focus on exam-style questions within our lessons. This will develop confidence, technique and understanding when tackling independent comprehension work.

### Maths

In Maths, we will complete our work on the four operations by exploring mental and written methods of division. We will then progress on to explore fractions, decimals and percentages. Also during this term, we will explore algebra, geometry and measurement. We will apply all of our learning to a range of reasoning and problem solving opportunities. Known facts (such as times tables, doubles and halves etc.) will continue to play a key part in all lessons.

### Science

The theme for the first half term is 'Classification' and we will be learning about animal and plant classification, especially how Carl Linnaeus constructed his system of nature. In the second half term, the theme will be 'Evolution and Inheritance'. In this topic, we will be looking at Charles Darwin's work and identifying the adaptation of specific species within their habitats. We will explore scientific sketching and drawing as part of this topic.

### Topic

Our topic work this term will begin with a Geography unit that explores 'Why are mountains so important to us?' In this topic, we

will acquire knowledge of key mountain ranges and their formation, as well as develop our geographical skills (including map work). We will then learn about 'Ancient Greece' in History, focussing on key aspects such as democracy and food.

### Art

Our work in Art will be closely linked to our Topic and Science work. We will be completing a unit of work that explores scientific drawings and sculpture.

### RE

We will begin by discussing and evaluating the meaning of faith. We then learn about why Christians celebrate the Eucharist. In the second half term, we will explore Jesus' nature through examining His teachings, particularly around Easter time and the celebrations that happen at this time.



### French

In French, we will continue to develop our vocabulary, fluency, pronunciation and conversation skills through exploring the topics of 'Family' and 'A weekend with friends'.



### Music

Children will be learning what is meant by the term 'lyrics' and how they can reflect the time and place in which they were written. They will discuss simple musical features of the blues and learn a blues chord sequence. Children will perform a 12 bar blues and invent lyrics for a blues song in groups.

### PE

The focus in PE will be on developing key skills such as co-ordination, movement and striking, which we will then apply to a range of games and sports.

## **Helpful information:**

PE – full kit needed in school on Monday, Wednesday and Friday. (PE kits can stay in lockers throughout the week).

Please ensure that children have an outdoor PE kit (tracksuit and trainers) in school. Earrings must be removed.

Art/DT – an apron or old shirt will be needed to protect uniform. Children will be told when to bring this into school.

## **Homework:**

Year 6 pupils will be given the following homework to be completed every week. It is your child's responsibility to complete all their homework and hand it in on time.

Reading Records – changed, marked and returned on a Friday.

Please spend time discussing and interrogating your child's understanding of what they have read. Encourage them to evaluate and summarise what they have read, providing examples from the text to justify their opinions and answers.

For children on 'Free Reading' – please ensure that your child records what they have read and completes an activity to the best of their ability before you sign their reading record.

Spellings – given on a Monday and checked the following Monday.

English and Maths – given on a Friday and due on the following Friday.

Topic and Science homework will be set as appropriate.