

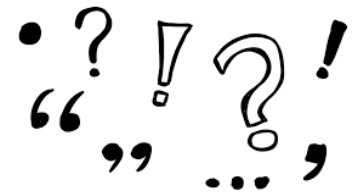
Spring Term 2022



Year 3

Year 3 will be taught by Miss Brook. Support is provided by Mrs Rush.

English



The children will continue to develop their knowledge of word types: adjectives, adverbs, prepositions and conjunctions, and apply these correctly in their writing whilst using a variety of sentence structures (simple, compound and complex) in all their writing. They will also learn to apply the use of commas after or before phrases and clauses. They will be expected to use the correct punctuation in writing in all areas of the curriculum. This term we will develop note-taking skills and scanning of texts for relevant information. There will be a focus on information texts, narrative and performance poetry. In reading, comprehension skills will be developed to enable children to answer deductive questions using clues from the text. Spellings will continue to be a mix of high frequency words, common misspelt words and Year 3/4 challenge words.

Maths

The children will continue to learn and apply Mental Maths facts: times tables, related division facts, number bonds, halves and doubles to 100 and beyond. Quick recall is very important. Pupils will learn about fractions and how we add and subtract halves and quarters. 2D and 3D shapes – We will learn about their properties to describe them and possibly construct 3D shapes. The children will continue to practise and apply the 4 rules of number, particularly with money problems, and also learn about decimal numbers and fractions.

Science

In the first half term the children will begin to learn about animal and human nutrition and the purpose of skeletons and muscles. The second half of the term will be about forces and magnets.

Topic

Initially, our topic will be all about jungles and deserts. Throughout this topic, children will investigate how climate has a major impact upon landscapes, plants, animals and human activity. The second half of the term will be based around the question, 'Why do some earthquakes cause more damage than others?' The children will also be considering why some earthquakes with the largest magnitudes do not always cause more death and destruction than earthquakes with lesser magnitudes.



RE

They will learn more about the books of the Bible, the life of Jesus – His ministry as teacher and healer, and the joy and sadness of Easter.



French



The children will continue to practise days of the week, counting, colours, family members and asking questions. The next topics will be 'Food' and 'At School'.

Music

Children will be exploring melodies and scales. They will learn that melodies are made of intervals that are steps, leaps or repeated notes. Children will learn more about Kodaly hand signals and use them to indicate the changing pitch in melodies.

PE

PE will be taught by our Sports Coach.

Helpful information:

PE Monday and Thursday (week 1)
Tuesday and Wednesday (week 2)

Spelling check - Friday

Homework -daily

Reading – 15 to 20 minutes daily (with an adult – discuss text, opinions & preferences; please sign the Reading Record Book).

Mental Maths – 5 to 10 minutes daily practice of 3x, 4x and 8x tables

Homework – weekly

English, Maths (or Topic or Science) – given out on a Friday. To be completed and brought back to school by the following Wednesday.