

# Autumn Term 2021



# Year 1

Year 1 will be taught by Miss Kenny and supported by Miss Bagshaw.

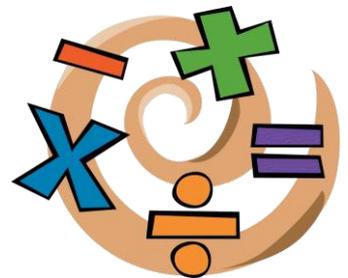
### English

This term, our English work will focus around a range of fiction and non-fiction texts that are linked to our 'Changes within Living memory' topic. We are learning to develop our sentence writing skills. This will help us to develop our skills in writing for a range of purposes, including stories, lists, instructions and our own poems. We will focus on writing: leaving spaces between words, using a capital letter for names of people and beginning to punctuate sentences correctly using a capital letter and full stop. Phonics Phase 4 will focus on reading and spelling high frequency words, learning to blend for reading and segmenting for spelling in longer words. Handwriting practice will concentrate on letter formation in the pre-cursive style, ensuring that letters sit on the line and are the correct size.

*abcdefghijklmnopqrstuvwxyz.*

### Mathematics

Number and place value work will include counting forwards and backwards in 1s, 2s, 5s and 10s from a given number, ordering numbers, finding one more/one less than a given number and understanding tens and ones in 'teen' numbers. We will be using Numicon resources to support our understanding. We will also begin to explore addition and subtraction, using a range of representations to help us to visualise these concepts. Word problems will help us to develop our understanding and apply it to a range of real life contexts. Alongside our practical work, we will develop simple mental mathematics skills, such as number bonds to 10.



### Computing

In Computing, we will begin to explore what the internet is, what it can be used for and how to stay safe when using it. We will learn how to correctly turn on and log on to a laptop, as well as exploring the keyboard and learning how to type.

## Topic

Our topic for the first half term is 'Changes within Living Memory' with a focus on toys. We will be looking at toys, schooling and technology from the past and present. In the second half term we will develop our geography skills as we will be exploring the question 'How does the weather affect our lives?' This topic will also develop our geography skills as we will learn about different types of weather and how they can affect people.



## Science

The theme this term is 'Animals, including Humans'. We will learn about our own bodies and be able to label key body parts, including those associated with each of the five senses. We will use our investigation skills in Science to identify animal adaptations in order to answer one of our topic questions: 'Why don't penguins need to fly?' We will also learn about what animals need to survive and how we can care for them.

## RE

In RE, we will begin by learning about how God created the Earth, told through the creation story. Then we will explore how Christians celebrate Harvest and learn about the Nativity story as we near the end of the term.



## Music

Children will develop an awareness of pitch using a variety of activities including body movements and visual representation, leading to the introduction of the first two solfa signals ( *so* and *mi* ) and their respective handsigns. They will learn to develop accurate pitching through listening and singing and develop inner hearing using the 'thinking voice'.

## PE

The theme for this term is throwing and catching. We will develop control, accuracy and skills to help us lead in to playing a range of sports. Please could you ensure that your child has a PE kit that is suitable for outdoors, including tracksuit and trainers. It is important that children **do not** wear earrings on PE days.

## Helpful information:

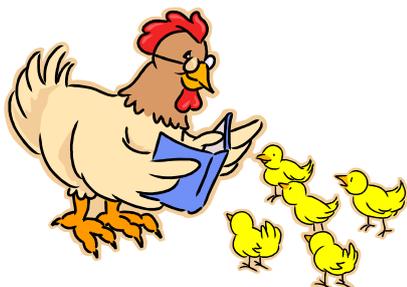
Reading books – bring back on Wednesday so we can hear the children read and change books to be sent back home on Friday.

Please sign your child's reading record when they have read at home and feel free to leave any comments about the reading (e.g. Struggling with a particular sound).

PE – Week A Wednesday & Friday

Week B Tuesday & Friday (Earrings must be removed).

Spelling test – Friday.



## Homework (please note that this will not be given out every week)

Reading – Please listen to your child reading as much as you can, discuss and question what they have read and sign their reading record.

Spelling – Please help your child to practise their weekly spellings list every day (do not bring the log book back until Friday).

Homework – Homework will be sent home. Please return the completed homework by the due date which would usually be a Wednesday with the return of reading books, unless it is a longer term project.

*Please encourage/remind your child to put their reading book, library book, homework book and any letters into the boxes in the classroom when they arrive in the morning.*