

# Autumn Term 2021



Year 3

Year 3 will be taught by Miss Edge until mid November. Support is provided by Mrs Rush.

### English

There will be a big emphasis on presentation in all work. We will revisit KS1 spellings and extend rules for root words, prefixes and suffixes. There will also be emphasis on high frequency words. The children will continue to enhance their reading and writing through studying stories, non-fiction reports and information texts. We will be reinforcing and extending the use of a variety of punctuation in all writing across the curriculum. Grammar will include the understanding of tenses, phrases and clauses as well as consolidating knowledge of and use of nouns, verbs, adjectives and adverbs. The children will also be encouraged to assess and improve their work.

### Mathematics

The main areas for consolidation and extension will be the number system, addition, subtraction, multiplication and division. Oral and mental strategies continue to be very important, eg to add 9 to a number, add 10 then subtract 1. Rapid recall of number facts including 10x, 2x, 5x, 3x, 4x (then 6x, 8x) and the associated division facts should continue. The children will be working with numbers to 1000 and beyond. They will also be applying their knowledge to real-life problem solving.



### Topic

The children will begin the year by focusing on studying the Stone Age, Bronze Age and Iron Age, which will cover mainly History but also provide a context for Geography, Art, English, Maths and Computing. The children will be encouraged to learn independently using different resources.

### Science

The first half term we are learning about 'Rocks, Soil and Fossil Formation'. Our second study is 'Light and Shadows' using creative investigations about light, shadow and reflections.

## RE

The children will be learning about the festival of Harvest across the world and across different faiths. They will learn more about Christian values, following God's Commandments and why rules are important. We will also look in more depth at the festival of Christmas.



## PSHCE and RHE

Studies this term will focus on emotional health, well-being, and keeping safe. Children will think and talk about topics such as belonging to groups, getting on and falling out, saying no to bullying, who to trust and how to keep themselves safe on the road, on the internet, etc.



## Music

Children will learn to recognise repeated rhythmic patterns and perform a repeated pattern to a steady pulse. They will learn how rhythms can be described through rhythmic symbols (notation) and how rhythmic patterns are often used in music. Children will invent lyrics to fit set rhythm patterns.

## PE

Children learn to recognise repeated rhythmic patterns and perform a repeated pattern to a steady pulse. They learn how rhythms can be described through rhythmic symbols (notation) and how rhythmic patterns are often used in music. Children will invent lyrics to fit set rhythm patterns.



## French

Children will learn basic language about colours and numbers and how to introduce themselves. They will also develop vocabulary about things that are familiar to them.

## **Helpful information:**

PE – Wednesday and Friday

Please ensure that children have an outdoor PE kit (tracksuit and trainers) in school. Earrings must be removed. Long hair needs to be tied up.

Swimming – Heywood Sports Village every Tuesday at 2.00pm, starting 6<sup>th</sup> September 2021 and finishing in January 2022.

## **Homework:**

Reading – 15 minutes daily (with an adult – discuss text, opinions & preferences; please complete one reading activity per week and an adult sign the Reading Record Book). Reading record and book to be in school every Friday. If required, books will be changed each Friday.

Spelling – 5 to 10 minutes daily practice. New spellings will be given out on a Friday. The spelling check will be completed the following Friday.

Multiplication tables & number facts – 5 to 10 minutes daily practice.

One piece of either Maths or English homework given to children on a Friday. Completed homework to be in school by the following Friday.