Summer Term 2024



Year 1

Year 1 will be taught by Miss Kenny, supported by Mrs Houghton and Mrs Syeda

English

In English, we will begin the term by embedding previously taught skills and applying them to a range of writing genres including diary writing. During the summer term, we will revise all the level 5 phonics sounds and continue to use them within our writing and identify them when reading. Please continue to encourage your child to use these skills when they are reading and writing at home.

Maths

In Maths, we will continue to consolidate all previous learning, especially number facts such as addition and subtraction facts to 20, number bonds and counting in multiples of 2, 5 and 10. We will further our understanding of doubling and halving to learn about multiplication using the array method and division through sharing. Then these new ideas will be applied to a range of mathematical problems to develop our mathematical reasoning a

Multiples of 5 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

mathematical problems to develop our mathematical reasoning as we explain our answers and working out. In addition to this, we will begin to look at multiplication and division, fractions and representing data using graphs and charts.

Science

In Science, we will continue to learn about materials and then move onto our last topic, plants. We will learn especially about the common plants that we see around us in our local environment. We will learn about a range of plant types and explore what plants need to survive. We will do this by grouping and classifying, investigating the parts of a plant and carrying out fair tests.

<u>RE</u>

In RE, we will be learning about who a Muslim is and how they live their life. We will be looking at the importance of Allah in regards to the Muslim faith, whilst investigating the Islamic Holy Book the Quran. We will then move onto making comparisons of places believed to be sacred by Christians and Muslims.

<u>History</u>

Our topic for this term is 'Kings and Queens'. We will be looking at the role of the monarchy and significant British monarchs. We will investigate the life and death of Richard III and take part in a medieval banquet.

Geography

We will be exploring the United Kingdom, when we will identify the four countries and their capital cities, and develop our map skills in order to compare the human and physical features of the UK.

PSHE

Children will be exploring rights and responsibilities, they will look at how to care for things including money. They will learn basic first aid and how to manage their emotions if they are having a bad day. The children will also consider being the best version of themselves, they will explore what it means to be healthy and how they can keep their body healthy.

Music

Children will be exploring timbre, tempo and dynamics. They will perform a chant and change their voices to describe different feelings eg hot, tired, sad. They will select and layer sounds for an accompaniment to a song and create musical interludes to perform with the song 'Noah's Ark'.

Art

Our art topic this term is creating 3D birds. The children will continue to develop their understanding of sculpture and build their making skills. They will explore with careful looking and drawing, and the children will be encouraged to take creative risks by using experimental mark-making with a variety of media.

Children will then manipulate their drawings in an intuitive way to make 3d forms and will finally create an individual bird.

Design & Technology

In DT the children will discuss basic food hygiene practices when handling food, including the importance of following instructions to control risk. We will learn how to use simple utensils to wash, grate, peel, slice and squeeze fruits and vegetables. We will also discuss healthy eating, including eating more fruit and vegetables; using The Eatwell plate model to talk about the importance of

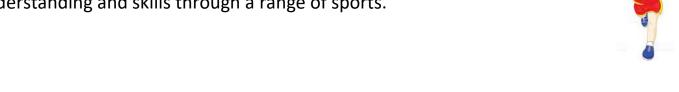
fruit and vegetables in our balanced diet. Finally, the children will design and create fruit skewers.

Computing

For Digital Writing the children will be using computers to create and manipulate digital content, focussing on using a word processor. They will develop their ability to find and use the keys on a keyboard in order to create digital content and be introduced to manipulating the resulting text, making cosmetic changes, and justifying their reason for making these changes. Next, the children will focus on developing their understanding of computer programming by using Scratch to create a simple game.

PΕ

With the Sports Coaches, the children will be focussing on improving their understanding and skills through a range of sports.



Helpful information:

Reading books – Please bring them every day, with reading records so children can read in school. Books will be collected in on a Wednesday for changing and given out on a Friday.

PE – Week A - Tuesday and Wednesday. Week B - Tuesday Spelling test - Monday

Homework:

Reading - everyday, please sign your child's reading record each time they read with you. The children earn extra Dojos for reading more than three times a week.

Spellings - short practice every day, this can now be completed with the aid of Spelling Shed.