

**Spring Term 2024**



**Year 5**

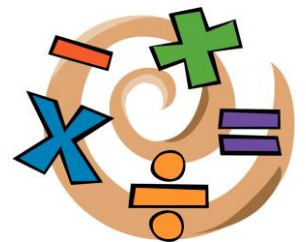
Year 5 will be taught by Miss Bradley, supported by Mrs O'Hanlon and Mrs Pedder

### English

Our fiction work will focus on narrative writing, including 'prediction' narratives, biographies and descriptions. Through these writing topics, we will further develop our use of tenses, speech and vocabulary. Other elements of English, such as comprehension, SPAG (Spelling, Punctuation and Grammar), handwriting and spellings will also continue throughout this term. In addition to written comprehension, we will develop our understanding of texts through participation in reading and discussing whole class novels.

### Maths

In Maths, we will learn about fractions, decimals and percentages by comparing and ordering these types of numbers and then begin to explore the four operations: addition, subtraction, multiplication and division. We will also learn about perimeter and area to consolidate our understanding of shape. Please continue to practise times tables and other number facts (doubles, halves etc.) as this understanding underpins every topic of the Maths curriculum. We will continue to develop our arithmetic skills through weekly skills sessions and tests.



### Science

Our Science topic for this term is 'Materials and their properties'. We will explore the many different properties of materials through a series of investigations and will develop our subject specific vocabulary through writing definitions of key terms and explanations of ideas/concepts that we discuss. This work will strengthen our ability to work scientifically through planning to ensure a fair test, recording results and drawing conclusions.

## History and Geography

Up until the half term break, we will complete our Victorians learning by focussing on the Industrial Revolution and how Britain changed during this time. After the half term, we will begin our next Geography topic, 'How do volcanoes affect people's lives?' We will explore volcanoes around the world and look closely at some key case studies, particularly focussing on eruptions in Iceland.



## RE

In RE, we will begin by exploring what life is like for Muslims in Britain today. We will be deepening our understanding of the beliefs and practices of the followers of Islam and how their beliefs fit into life in Britain. After half-term, we will be thinking about how Christians know that God is loving and holy.

## French

We will continue to learn new vocabulary and develop our conversational skills as we move onto new topics. We will focus on eating out at cafes/restaurants, and hobbies.



## Music

Children will be learning what is meant by the term 'lyrics' and how they can reflect the time and place in which they were written. They will discuss simple musical features of the blues and learn a blues chord sequence. Children will perform a 12 bar blues and invent lyrics for a blues song in groups.

## PE

PE will focus on multi-skills, taught through a range of different sports. A Sports Coach and Miss Bradley will teach PE.

### **Helpful information:**

PE – Week 1: Monday and Thursday  
Week 2: Monday and Wednesday

Please ensure that children have a full outdoor PE kit (tracksuit and trainers) in school as well as their full indoor kit (including pumps).

Spelling Test – Friday

### **Homework:**

Reading – 15 to 20 minutes daily

Spelling – short practice daily

Multiplication tables – short practice daily (TTRockstars)

Maths and English – This will be given out weekly on a Friday and must be returned by the following Friday.