

# Spring Term 2024



# Year 6

Year 6 will be taught by Mr Helm and supported by Mrs Jahangir

### Writing (Miss Lamb)

Writing this term will focus on learning how to write diaries, persuasive leaflets, narratives and explanation texts. These pieces will be inspired by our topics, World War 2 and Ancient Greece. As always, we will be challenging ourselves to use ambitious vocabulary, a range of effective punctuation and grammar skills to help craft each piece of writing.

### Reading

Reading lessons will develop a range of skills, including retrieval, inference and summarising. We will apply these skills to test-style questions within our lessons to develop understanding and confidence when tackling independent comprehension work.

### Maths

In Maths, we will begin by exploring fractions, decimals and percentages. We will then focus on geometry and measurement. We will apply all of our learning to a range of reasoning and problem solving opportunities. Known facts (such as times tables, doubles, halves etc.) will continue to play a key part in all lessons.

### Science

The theme for the first half term is 'Classification' and we will be learning about animal and plant classification, including the work of Carl Linnaeus. In the second half term, the theme will be 'Evolution and Inheritance'. In this topic, we will look at identifying the adaptation of specific species within their habitats.

### Art and Design Technology

Our DT unit this term is to create a moving toy suitable for a child during WW2 Britain. In art, we will complete work exploring the theme of 'identity' through mixed-media.

## History

After learning about WW1 last term, we will now learn about WW2 – drawing comparisons between the two Great Wars. We will explore the causes and key events of WW2; as well as exploring what life was like for children in Britain during this time. In Spring 2, we will explore the Ancient Greek civilisation. We will learn about life in Ancient Greece – including food, lifestyle, clothing, religion and politics.

## RE

Our work in Spring 1 will explore Hinduism as we discuss and answer the question ‘Why do Hindus want to be good?’ We will draw similarities and differences between Hinduism and Christianity. Following this, we will continue to develop our understanding of Christianity as we explore the belief that Jesus saved people on Earth.



## French

In French, we will continue to develop our vocabulary, fluency, pronunciation and conversation skills through exploring the topics of ‘Family’ and ‘A weekend with friends’.

## Music

Children will be learning what is meant by the term ‘lyrics’ and how they can reflect the time and place in which they were written. They will discuss simple musical features of the blues and learn a blues chord sequence. Children will perform a 12 bar blues and invent lyrics for a blues song in groups.

## PE



The focus in PE will be on developing throwing and catching skills using a range of equipment. We will apply each skill in a range of activities and games before applying them to a variety of sports.

## **Helpful information:**

### **PE:**

Full kit needed in school on Wednesday and Friday (PE kits can stay in lockers throughout the week).

Please ensure that children have an outdoor PE kit (tracksuit and trainers) in school. Earrings must be removed.

### **Homework:**

Year 6 pupils will be given the following homework to be completed every week. It is your child's responsibility to complete all their homework and hand it in on time.

Reading Records – changed, marked and returned on a Friday.

Please spend time discussing and interrogating your child's understanding of what they have read. Encourage them to evaluate and summarise what they have read, providing examples from the text to justify their opinions and answers.

English and Maths – given on a Friday and due on the following Friday.

Topic and Science homework will be set as appropriate.